

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Robinson School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	124	385	355	314	63	323	272	125	100%	60	17%	5%
No Free/Reduced Lunch or Milk	385	76	424	347	314	41	358	263	76	100%	34	6%	0%
Free/Reduced Lunch or Milk	385	48	323	337	314	22	259	244	49	100%	26	31%	10%
Without Disability	385	109	410	353	314	55	338	270	110	100%	*	11%	*
With Disability	385	15	200	299	314	*	*	*	15	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	122	390	355	314	63	323	272	*	100%	*	14%	*
Not English Language Learner	385	124	385	355	314	63	323	272	125	100%	60	17%	5%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound